

## Communication 101--Cargile Grade and Feedback Sheet

Student: \_\_\_\_\_

Essay Topic: \_\_\_\_\_

Draft: First or Final

	Score	Level	Criteria	Comments
Content 35		35-32	<b>Excellent to Very Good:</b> clear understanding of subject/assignment – well developed – substantive – creative – follows assignment— clear evidence of textual support	
		31-28	<b>Good to Average:</b> some understanding of subject/assignment– could be clearer – could use more development—some evidence of textual support	
		27-24	<b>Fair to Poor:</b> limited understanding of subject/assignment – little substance – needs more development and less repetition—limited evidence of textual support	
		23-20	<b>Very Poor:</b> does not show understanding of subject/assignment – no substance –almost no evidence of textual support—OR not enough to evaluate	
Organization 35		35-32	<b>Excellent to Very Good:</b> ideas clearly stated/supported – well-organized – succinct – unified and coherent – fluent expression –clear transitions—clear thesis statement	
		31-28	<b>Good to Average:</b> minor problems with ideas being clearly stated/supported— some problem with unity and coherence– few transitions—thesis statement not clearly focused	
		27-24	<b>Fair to Poor:</b> weak transitions – ideas confused or disconnected – non-fluent—thesis statement problem	
		23-20	<b>Very Poor:</b> very weak organization – does not communicate –no thesis statement-- OR not enough to evaluate	
Language Use & Mechanics 30		30-27	<b>Excellent to Very Good:</b> sophisticated range of vocabulary; sentence variety; mastery of complex structures, parallelism, agreement, tense, number, word order, pronouns, negatives, word forms; few spelling, capitalization and punctuation errors; paragraphing	
		26-24	<b>Good to Average:</b> adequate range of vocabulary – somewhat vague – occasional errors of word form, choice, and usage; limited sentence variety – effective but simple constructions – minor problems in complex constructions – --somewhat choppy --faulty parallelism – few errors of agreement, tense, number, word order, word forms, pronouns, negatives– meaning not obscured; occasional errors of spelling, punctuation, capitalization, paragraphing	
		23-21	<b>Fair to Poor:</b> limited range of vocabulary – vague – frequent errors of word form, choice, and usage -- major problems in complex constructions; <b>fragment(s), run-on(s), comma splice(s);</b> frequent errors of negation, agreement, tense, number, word order, pronouns, meaning confused; frequent errors of spelling, punctuation, capitalization, paragraphing	
		20-17	<b>Very Poor:</b> meaning confused – inadequate command of vocabulary –virtually no mastery of sentence construction rules – dominated by grammar errors – does not communicate –dominated by errors of spelling, punctuation, capitalization, paragraphing; OR not enough to evaluate	
Total Score				